

# Figure 1. Overview of State Support for Summer Learning in Case Study States

## Oregon

- Used ESSER summer set-asides to launch multiple grant programs supporting academic and enrichment-focused programming at CBOs and LEAs.
- Perceptions of success led the legislature to allocate state funds to continue the grant program beyond the sunset of ESSER funds.

## Michigan

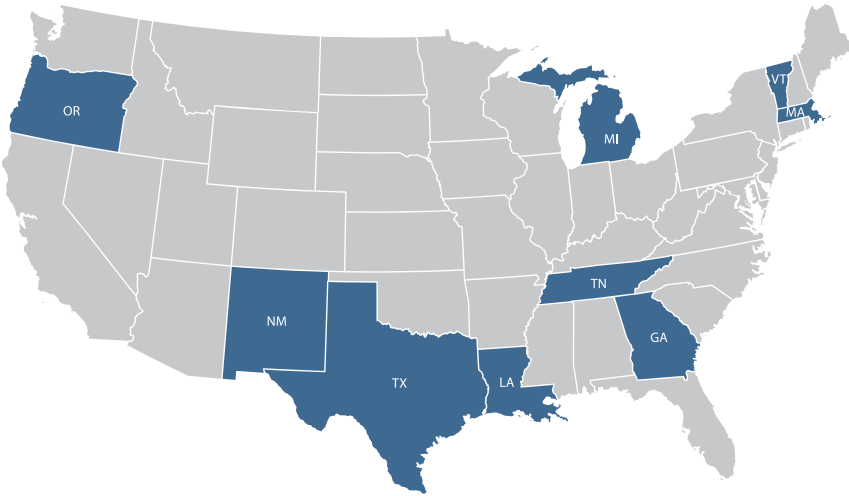
- Used ESSER afterschool and summer set-asides and GEER funds to launch an out-of-school time grant program directing funds to CBOs with the goals of expanding learning opportunities for youth and providing working families with childcare during afterschool and summer working hours.
- The state legislature allocated state funds so that the grant program could continue after the sunset of federal recovery funding.

## Vermont

- Used ESSER afterschool and summer set-asides to launch a series of competitive grant programs funding CBOs, with the goal of expanding access to academic and enrichment-focused programming.
- To support program sustainability, the state transitioned to state cannabis tax revenue as an ongoing source of funding for the state grant program.

## Massachusetts

- Since 2014, the state has invested in a yearly competitive grant program to support academic and enrichment-oriented afterschool and summer programming provided by CBOs and LEAs.
- Used ESSER afterschool and summer set-asides and GEER funds to launch additional subgranting initiatives that aimed to expand access to CBO-provided programs and enable providers to improve program quality.



## Tennessee

- Initiated state investments in summer learning through the 2021 Learning Loss Remediation and Student Acceleration Act, which requires all school districts to provide voluntary summer learning opportunities for priority student groups.
- Funding for summer programming was drawn from a combination of ESSER summer set-asides, state funds, and Temporary Assistance for Needy Families funds.

## Georgia

- Used ESSER afterschool and summer set-asides to launch a competitive grant program that issued funds to CBOs, requiring them to use these funds to either expand access for the youth most affected by the pandemic, reduce barriers to summer learning participation, or increase programming offerings and quality.

## New Mexico

- Used ESSER set-asides to launch a paid summer internship program allowing high school students to explore career prospects while making money.
- The program's popularity led the legislature to allocate state funds to maintain and grow the program's operations, and state leaders anticipate ongoing investment.

## Texas

- Has provided LEAs with formula funding for academically focused voluntary summer learning since 2019.
- Drawing on philanthropic support, ESSER summer set-asides, and state funds, the state launched a competitive grant program that provided LEAs with technical assistance to support their implementation of evidence-based summer programming.

## Louisiana

- Has invested state funds in summer career-development learning opportunities for high school students since 2014.
- Separately, the state created a formula grant program to distribute ESSER summer set-aside funds to LEAs for voluntary summer learning programs.

CBO = Community-based organization    LEA = Local education agency  
 ESSER = Elementary and Secondary School Emergency Relief fund    GEER = Governor's Emergency Education Relief fund

Source: Learning Policy Institute. (2024).