

Evidence-based tools and guidance for delivering effective programs

PLANNING & MANAGEMENT ACADEMICS & ENRICHMENT STAFFING & PROFESSIONAL DEVELOPMENT SITE CLIMATE STUDENT RECRUITMENT & ATTENDANCE

summerlearningtoolkit.org



## SAMPLE: PITTSBURGH ENRICHMENT PROPOSAL REVIEW SCORE SHEET FOR NEW PARTNERS

For more information on the importance of a rigorous enrichment provider selection process and tips for doing it effectively, review Pittsburgh Summer Enrichment Selection Guidance.

Pittsburgh Public Schools selects enrichment providers through a rigorous application and review process. As a companion to the Pittsburgh Enrichment Proposal Review Rubric, the Pittsburgh Enrichment Proposal Review Score Sheet captures reviewers' feedback about the applicant's best practices and needs for training and support. This information aids site leaders in supporting partners in program implementation.





2021 Summer Dreamers Academy New Enrichment Activity Programming - Proposal Review Rubric

Evaluator Name:	Date:	
Organization Name:		

Activity Name:

Implementation Plan Scl Car Sta Ma	Vision Links chedule mper / taffing Model laterials	<ul> <li>V1: Activity Description</li> <li>V2: Inclusivity</li> <li>V3: Culminating Activity</li> <li>V4: Motivation &amp; Engagement</li> <li>V5: Family Engagement</li> <li>V6: Dedication</li> <li>L1: SDA Goals</li> <li>L2: District Goals</li> <li>S1: Connected Writing</li> <li>S2: Sample and Schedules</li> <li>S3: Block</li> <li>CS1: Roles &amp; Responsibilities</li> <li>CS2: Structure</li> <li>CS3: Selection &amp; Training</li> <li>CS4: Attendance</li> <li>M1: Facilities</li> </ul>		Ν	IOTES:
I Implementation Plan Car Sta Ma	Links chedule imper / taffing Model	V3: Culminating Activity V4: Motivation & Engagement V5: Family Engagement V6: Dedication L1: SDA Goals L2: District Goals S1: Connected Writing S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Implementation Plan Scl Car Sta Ma	Links chedule imper / taffing Model	V4: Motivation & Engagement V5: Family Engagement V6: Dedication L1: SDA Goals L2: District Goals S1: Connected Writing S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Implementation Plan Scl Car Sta Ma	Links chedule imper / taffing Model	V5: Family Engagement V6: Dedication L1: SDA Goals L2: District Goals S1: Connected Writing S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	chedule Imper / taffing Viodel	V6: Dedication L1: SDA Goals L2: District Goals S1: Connected Writing S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	chedule Imper / taffing Viodel	L1: SDA Goals L2: District Goals S1: Connected Writing S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	chedule Imper / taffing Viodel	L2: District Goals S1: Connected Writing S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	chedule Imper / taffing Viodel	S1: Connected Writing S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	imper / taffing Model	S2: Sample and Schedules S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	imper / taffing Model	S3: Block CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	taffing Model	CS1: Roles & Responsibilities CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	taffing Model	CS2: Structure CS3: Selection & Training CS4: Attendance			
Ma	taffing Model	CS3: Selection & Training CS4: Attendance			
Ma	Model	CS4: Attendance			
Ma					
	laterials	M1: Facilities			
	laterials				
B1:		M2: Supplies			
B1:		Category Total	0		
	: Personn	nel			
B2: Travel & B3: Materia B4: Range	: Travel &	Transportation			
arra B4:	: Range				
B1: Personr B2: Travel 8 B3: Materia B4: Range B5: Recruiti	nent & Retention				
		Category Total	0		
	QE2: Experience				
UI IIIIIII	•	Quality Campaign Member		1	
Experience EXPerience	4: PPS Pa	, , , ,			
Qualifications and Experience					
		0	1		
O1: OVERALL PROPOSAL					
What are the gr	reatest S	TRENGTHS of this proposal (ideas or best p	practices th	at we may wa	nt to share with
		other organizations)?			