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SAMPLE: PITTSBURGH AMERICAN SIGN LANGUAGE INTERPRETER JOB DESCRIPTION

*For more information on the importance of job descriptions and tips for using them effectively,
review Summer Staff Job Description Guidance.*

Provided by Boston After School and Beyond and Pittsburgh Public Schools, the collection of position descriptions includes sample job postings, scopes of work, and formal job descriptions for a variety of central office and site-based managers, teachers and activity instructors, and other specialists. The format and content of position descriptions vary and include a range of information such as position duties and responsibilities, schedule, compensation, and required qualifications.

Job Number

Created by

Visibility Constraints

***Job Status**

***Job Posting Type** Internal

Posting Date 05/07/2021

Closing Date 05/21/2021

Details

***School/Department** Office of Out-of-School Time

***Job Title** 2021 Summer B.O.O.S.T: ASL Interpreter

Users who should always see this posting: [\(Help\)](#)

- Melanie Claxton
- Christine Cray
- Tylor Hart

***Reason for Job** New Position

25 days of work during program
Full day: 8:30 a.m. – 4:30 p.m. daily (with a 30 min lunch break) or
Half day: 4.5 total hours daily
*Full or half day will be dependent on enrollment & student need

Salary:

Monday-Thursday, June 22 – August 5 (no program July 5)

Locations: Carmalt, Classical, Faison, King, Langley, Minadeo, Sci-Tech, South Hills, Brashear, CAPA, Carrick, Obama

***Job Type** Other - Position - Non-Certified

Subject Area

The PPS Summer B.O.O.S.T. program is a no-cost, summer learning program designed to support students with building positive relationships and creating opportunities for exploration that put youth on track for their future academic success in a thriving and fun environment. You can learn more about the Summer B.O.O.S.T. Program and read more about our plans at <https://www.pghschools.org/summerboost>.

Position Summary Grades: K-11

Educational Interpreter will interpret or transliterate ASL for all activities in the classroom and/or follow classroom schedules and interpret for student as indicated by the Individualized Educational Plans (IEP). Educational interpreter. Interpreter will attend all days/times that student requiring interpretation is in attendance.

Qualifications

National RID certification (ED: K-12) preferred; Minimum Educational Interpreter Performance Assessment (EIPA) rating 3.5 or higher in the assigned setting.

***Residency Requirements**

No Residency Requirement

Essential Job Functions

Essential job functions vary by position. Please review individual job descriptions at <https://www.pghschools.org/summerboost>.

of Jobs

Reports To

Additional Job Information

Content Area

Internal Notes:
