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PLANNING & MANAGEMENT  
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SITE CLIMATE  
STUDENT RECRUITMENT & ATTENDANCE

[summerlearningtoolkit.org](http://summerlearningtoolkit.org)



## SAMPLE: PITTSBURGH BEHAVIORAL SPECIALIST (K-12) JOB DESCRIPTION

*For more information on the importance of job descriptions and tips for using them effectively,  
review [Summer Staff Job Description Guidance](#).*

Provided by Boston After School and Beyond and Pittsburgh Public Schools, the collection of position descriptions includes sample job postings, scopes of work, and formal job descriptions for a variety of central office and site-based managers, teachers and activity instructors, and other specialists. The format and content of position descriptions vary and include a range of information such as position duties and responsibilities, schedule, compensation, and required qualifications.

<b>Job Number</b>	
<b>Created by</b>	
<b>Visibility Constraints</b>	
<b>*Job Status</b>	
<b>*Job Posting Type</b>	Internal
<b>Posting Date</b>	05/07/2021
<b>Closing Date</b>	05/21/2021
<b>Details</b>	
<b>*School/Department</b> Office of Out-of-School Time	
<b>*Job Title</b>	2021 Summer B.O.O.S.T: Behavioral Specialist K-12 - Itinerant
<b>Users who should always see this posting: (<a href="#">Help</a>)</b>	<ul style="list-style-type: none"> <li>• Melanie Claxton</li> <li>• Christine Cray</li> <li>• Tylor Hart</li> </ul>
<b>*Reason for Job</b>	New Position
	Up to 24 hours of pre-program work
	25 days of work during program
	Full day: 8:30 a.m. – 4:30 p.m. daily (with a 30 min lunch break) or
	Half day: 4.5 total hours daily
<b>Salary:</b>	*Full or half day will be dependent on enrollment & student need
	Monday-Thursday, June 22 – August 5 (no program July 5)
	Locations: Carmalt, Classical, Faison, King, Langley, Minadeo, Sci-Tech, South Hills, Brashear, CAPA, Carrick, Obama
<b>*Job Type</b>	Certified - Position - Valid PA Certificate
<b>Subject Area</b>	<p>The PPS Summer B.O.O.S.T. program is a no-cost, summer learning program designed to support students with building positive relationships and creating opportunities for exploration that put youth on track for their future academic success in a thriving and fun environment. You can learn more about the Summer B.O.O.S.T. Program and read more about our plans at <a href="https://www.pghschools.org/summerboost">https://www.pghschools.org/summerboost</a>.</p> <p>Grades K-12</p>
<b>Position Summary</b>	<p>The behavior specialist will be responsible for working directly with program students who have individualized education plans (IEPs), and supporting teachers/staff by providing behavioral strategies to effectively support the success of students with exceptionalities to meet their maximum potential during the summer. The Behavior Specialist will assess student behaviors and develop intervention plans, as needed, as well as work collaboratively with staff to ensure that intervention plans are successfully implemented and include direct behavioral support in the classroom setting. Conducts staff</p>

	development and training sessions on classroom management, behavioral intervention, and child and adolescent mental health, as needed.
<b>Qualifications</b>	PA Certification Required (Special Education) Certification in Safety Care and experience in de-escalation strategies. Preference will be given to teachers on Special Assignment with experience working in the Emotional Support classrooms with Emotional Support students.
<b>*Residency Requirements</b>	No Residency Requirement
<b>Essential Job Functions</b>	Essential job functions vary by position. Please review individual job descriptions at <a href="https://www.pghschools.org/summerboost">https://www.pghschools.org/summerboost</a> .
<b># of Jobs</b>	
<b>Reports To</b>	
<b>Additional Job Information</b>	
<b>Content Area</b>	
<b>Internal Notes:</b>	