For information on the importance of reporting program quality data and ideas for using reports effectively, review Boston Summer Program Data Dashboard Guidance.

This sample data dashboard is used to share and compare measures of program quality at each of the sites in the 5th Quarter of Summer Learning (formerly the Boston Summer Learning Project). This dashboard integrates several measurement tools to provide a snapshot of program quality, enabling program providers to identify strengths and weaknesses and pursue continuous improvement in a standard process.
Welcome to the Online PRISM!

Summary Reports

- e.g. printer-friendly SAT/ACT report

Reports by Skills

- e.g. critical thinking

Reports by Tools

- e.g. program quality

[Icons for PRISM]
Engagement in Activities & Learning

**Site 1 Filters**
- Site: All

**Site 2 Filters**
- Site: All

**Initiative Filters**
- Initiative: None

**Time Period**
- School Year 2019-2020

**Season**
- All

*Initiative-related data is for School 2019-20*

*SAQ-Y Data will appear only under the season fall. If your site had multiple SAQ observations within a school year, filter for the appropriate season.*

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Bar chart showing engagement metrics such as APT Homework Organization, APT Informal Time Engagement and Behavior, APT Level of Youth Participation, APT Nature of Activity, APT Staff Effectively Manage HW Time, APT Staff Provide Individualized HW Support, APT Staff Promote Engagement and Stimulate T., APT Youth Participation in HW Time, APT Youth Help Academically, APT Youth Feel Challenged, APT Youth Enjoy and Feel Engaged, APT Youth Have Choice and Autonomy.
Engagement in Activities & Learning

(Blank)

Site 1 Filters
- All

Site 2 Filters
- All

Initiative Filters
- Initiative

Time Period
- School Year 2019-2020
- Time Period
- Summer 2019

Season
- All

*Initiative-related data is for School 2019-20

For more info, please see the user guide by clicking the icon in the upper right.

* Sandy data will appear only under the season field if your site has multiple target observations within a school year. Filter for the appropriate season.

1. Staff are energetic, enthusiastic, and/or upbeat.
2. Staff help spark youth's interest/curiosity throughout activity or activities.
3. Staff are actively engaged with youth.
4. Staff encourage youth to share control, responsibility, and decision-making.
5. When providing assistance to youth, staff help youth think through problems or questions they have.
6. Staff ask open-ended questions to facilitate youth reflection during the activity.
7. At the end of the activity period, staff engage youth in a structured time for feedback and reflection.
Engagement in Activities & Learning

*SAVOY Data will appear only under the season Fall. If your site had multiple AP1 observations within a school year, filter for the appropriate season.*

**Group 1**

- 5th & 6th Grade Biology: 2.00
- ACT_1C03: 4.00
- ACT_2C03: 2.00
- Biology: 4.00
- Eco Scholars Grades 3 & 4: 3.00
- open Gym: 3.00

**Group 2**

- 5th & 6th Grade Biology: 2.00
- ACT_1C03: 4.00
- ACT_2C03: 2.00
- Biology: 4.00
- Eco Scholars Grades 3 & 4: 3.00
- open Gym: 3.00